



DESTINATIONS
CAREER ACADEMY
of COLORADO



Welcome to CODCA October Coffee Talk/SAC

Friday, October 7, 2022

Recording Link from live session:

https://zoom.us/rec/play/NH49fMje3fzIRyyrS74Sk_p0zmkR7WbN8moaLi45d1DipkiF_qaXMyuQV9hFcP3hSPHpxgiLpDC9jh0.VPm7YqyfD2qFwpV5

Passcode: mmj#4W!j

A background image showing two white ceramic cups filled with a frothy, light brown beverage, likely coffee or a latte, topped with a dusting of brown powder. The cups are placed on matching saucers. In the background, slightly out of focus, is a small white plate with several cookies. The entire scene is set on a light-colored wooden surface.

Agenda

- **Welcome**
- **School Review**
 - **HS**
 - **MS**
- **School Feedback**
- **Q/A**
- **Thank you!**

Welcome!! This is who we are.



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Destinations Career Academy of Colorado Event Calendar

October 2022 7M Mindset of the Month: **EVERYTHING IS POSSIBLE**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10 	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	Mobile Lab will be in Westminster this month!				

Notes:

7—Advisory Council Meeting

10—Law Enforcement Training Center Tour

Reach out to Ms. Vasquez
bvasquez@codca.org | [RSVP Here](#)

11-12—**HS and MS** Family Conferences

12—**HS** Visual Art & Design Pathway students
@ Zoo [RSVP Here](#)

13-14—All School Fall Break

20-Dinosaur Ridge Hike **All School** [RSVP Here](#)

21—CTSO meetings, see CC schedule

24—**HS** Education [And](#) Training Pathway @
Clayton Early Learning. [RSVP Here.](#)

27—Pumpkin Patch, 2 locations, **All School**

[RSVP Here](#) for either location!

See websites and locations below for each site!

[Chatfield Botanic Gardens](#)

[Wishing Star Farms](#)



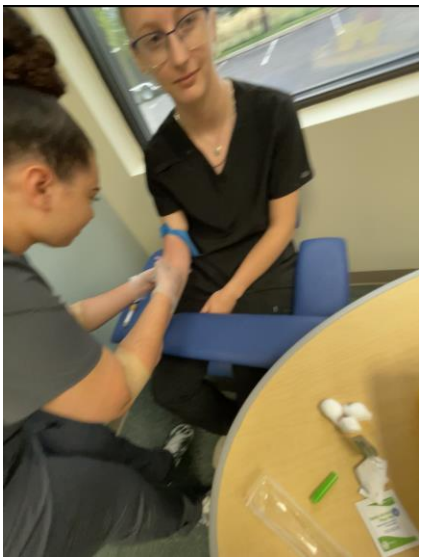
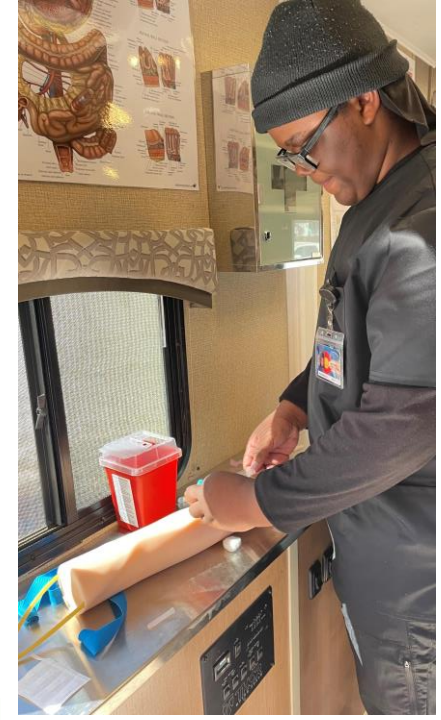
[Section]

Haxtun High School

Phlebotomy Labs



Phlebotomy Labs



Westminster and Fowler

CODCA School Performance Framework 2022 (SPF)

- ***Insufficient data/low participation*** = overall published school plan type
- **High School Rating = Performance (first time ever!)**
- **Middle School Rating = Improvement (meets goal)**
- Strengths and Consistent areas
 - PSAT and SAT achievement and growth remain consistent
 - Middle School CMAS achievement in ELA and Math at **approaching** level – first time MS with data
 - Grad and Dropout rates – **point increases came here – meets state expectation and even exceeds in some areas**
- Areas of continued focus
 - Academic Achievement in our Subgroups – FRL, Minority, Special Ed, EL
 - Academic Growth in CMAS and PSAT/SAT

Grad Rates – above state average!

CODCA State Calculated 4-year Graduation and Drop-Out Rates	2021	2020	2019	2018	2017
Graduation Rate	91.40%	85.90%	79.60%	65.20%	51.50%
Dropout Rate	1.00%	2.30%	1.40%	3.40%	8%
2021 Grad Rate state average for CO public schools = 81.7%					
2021 Dropout state average for CO public schools = 1.8%					

22-23 Goals around State Accountability (SPF 2023)

Middle School CMAS Achievement Overall

- -Math – Remain at Approaching level - (between the 15th and 49th percentile) –
- -ELA – Increase to Meets level – (between the 50th and 85th percentile) - *we were at 47th in 2022*

PSAT Achievement Overall

- -Math – Remain at Approaching level (mean 413 or higher)
- -ELA – Increase to Meets level (mean = 461 or higher; we were 459 in 2022)

• **SAT Achievement Overall (perfect is 800)**

- -Math – Remain at Approaching level (440 or higher)
- -ELA – Increase to Meets Level (501.7 or higher; we were 496 in 2022)

• **CMAS and PSAT/SAT Growth Overall**

- -Increase to Meets in all areas – Math and ELA (mean of 50th SGP or higher)

- **Subgroups in CMAS, PSAT, and SAT Achievement and Growth**– all sub groups at least Approaching in all areas (we were Does Not Meet in FRL and Minority Math)

• **Graduation Rates**

- -At least 88% or higher every year (likely in the 90s for 2022 cohort)

• **Dropout Rates**

- -Below 1.8% every year

CODCA Assessments

A background image showing two white coffee cups filled with a frothy beverage, topped with a dusting of brown powder. The cups are on white saucers. In the background, there is a plate of several golden-brown cookies. The entire scene is set on a light-colored wooden surface.

- Curricular assessments in each course – to show growth and achievement per subject. These are ongoing and will include: quizzes, exams, essays, science labs, math problem sets, discussions, and much more! These give teachers immediate feedback on student understanding.
- STAR Internal Growth Assessment in Reading and Math – 3 times per year – Beginning, Middle, and End. These are required for all CODCA students, grades 6-11, and give us progress and growth data in Reading and Math.
- Assessments for our English Language Learners – WIDA and Access
- AP Assessments in our AP courses (spring time)
- State Required Assessments for all
 - CMAS – grades 6-8 (and Science for 11)
 - PSAT 9 – grade 9
 - PSAT 10 – grade 10
 - SAT – grade 11

School Feedback

- | | | | |
|---|---|---|--|
| <ul style="list-style-type: none">• Students and parents/guardians are satisfied with the school as it is.• Students and parents/guardians feel their levels of efforts to participate and engage fully are low, indicating high engagement levels.• Students and parents/guardians appreciate the communication and attention from staff.• Differentiated curriculum, choice. | <ul style="list-style-type: none">• Technology delivery.• Event locations.• Preferred names may be used in specific instances only. Any time a legal name is required (mailing, report cards, diplomas) the name on the child's birth certificate must be used. | <ul style="list-style-type: none">• Improve process awareness.• Schedule availability earlier than 1st day of school. | <ul style="list-style-type: none">• Complacency with current practices. <p>Feedback suggests families are satisfied and pleased with the school. The threat comes if stakeholders stop dreaming of better.</p> <ul style="list-style-type: none">• Student motivation. |
|---|---|---|--|

Q/A

Where to...	If I have an issue I...	Where can I go to see more about the school?
<p>Find handbooks</p> <p>MS HS</p> <p>Request records</p> <p>https://www.emailmeform.com/builder/form/OM1ieH39n7el9SP2</p> <p>Find events</p> <p>CODCA 2022-2023 Event Calendar.pdf</p>	<ul style="list-style-type: none">• Contact (call) that person directly.• Reach out to another adult and explain concern.• Send an email to that person and another adult.• Call any CODCA Staff member for support or guidance.• See handbooks for policies.	<ul style="list-style-type: none">• CODCA K12 Website• CODCA Internal School Website

A photograph of two white ceramic coffee cups with dark handles, each sitting on a matching saucer. The cups are filled with a frothy coffee beverage. In the background, slightly out of focus, is a small dark plate with a single large, golden-brown chocolate chip cookie. The entire scene is set on a light-colored wooden surface. An orange rectangular box is overlaid in the center, containing white text.

**This is all possible because of you!
Thank you!**

Next Coffee Talk/SAC December 2, 2022 10am